Monthly Board Meeting

Monday, October 12, 2026 6:00 PM
Axtell School Commons area, 504 Pine St, Axtell, Kansas 66403
Attendance Taken at 6:00 PM. Tim Aberle: Present, Todd Grimes: Present, Stan Keim: Present, Kathy Lippert: Present, Jim Scoby: Present, Leslie Scoby: Present, Ann Shaughnessy: Present. Present: 7.
Stan Keim was present by phone.

1. **Call Meeting To Order**

Discussion: Leslie Scoby called the meeting to order at 6:00pm. In attendance was Superintendent Rob McKim and Board Clerk Kaitlin Shafer along with the guests listed on the attached sign-in sheet. Stan Keim was in attendance by phone. Leslie led the pledge of allegiance and Tim Aberle led prayer.

2. **Approve Agenda As Presented Or Amended**

Action(s):
Motion to approve the agenda as presented. This motion, made by Kathy Lippert and seconded by Tim Aberle, Carried.
Voting Summary: Yea: 7, Nay: 0

3. **Public comment:**

Description:

- Site Council
- Booster Club
- PHEA
- USD 113 Foundation
- Legislative Update
- Other Student Groups

Discussion: Rhonda Hasenkamp thanked the board members for the **softball cooperative,** and asked that they consider it again this coming year. Reagan Hasenkamp, the student council president at Axtell, spoke about student council activities and handed out a recent agenda. It is attached.

4. **Administrative Reports:**

Description: Whitney McGinnis - Axtell
Nate Bauman - SHS
Matt Garber - SMS
Andrew Lillie - SES
Curtis Hamilton - DTL

5. **Consent Agenda**

Description:

- Approve Minutes from September Special Board Meeting — RNR Hearing, September Special Board Meeting — Budget Hearing, and September Regular Meeting.
- Approve Financial Reports:
  - APS
  - SHS
  - SMS
  - SES
  - USD #113
- Approve payment of September bills for the amount of $920,267.46.
- Approve September payroll for the amount of $636,027.96.
- Approve the following donations:
  - $900 - Lukert Chiropractic & Wellness - SHS Athletics
  - $600 - Lukert Chiropractic & Wellness - SMS Athletics
  - $300 - Brad and Pam Wenger Family - SHS Football
  - $11,458.79 - Saylor Insurance, Saylor Farm and Land Holdings, World Giving Foundation - SMS scoreboard replacement
  - $213 - Eagle Booster Club - APS
- Resignations
  - Daniel Sines, APS Custodian, Carol Holthaus, APS Kitchen Staff
- Contracts
  - Corey Meyer, SMS Assistant Boys Wresting
- Facility Use forms
  - Sabetha Youth Tackle Football - SHS
- Approve the following field trip(s):
  - October 20, 2026 - Axtell 3rd, 4th, 5th grade - Atchison, KS
- Approve the purchase of a replacement receiver for an Ashly Protea Digital Matrix System Processor and installation at SMS for $6,295 from Sound Products by TSI Global
- Approve replacing the SHS south gym bleacher rollers by Lee French bleacher repair at a cost of $17,600.

Action(s):
Motion to approve the consent agenda as presented. This motion, made by Kathy Lippert and seconded by Todd Grimes, Carried.
Voting Summary: Yea: 7, Nay: 0

6. **Discuss Marysville's appeal to become a member of the Big East League starting in 2028-2029.**
Discussion: Rob McKim gave information about Marysville joining the Big East Leauge and the process to do so. Leslie Scoby asked about the date — the 2028-2029 school year. The board members were in favor of this, and were happy to have Kaleb Moellers letter of recommendation.

7. **Discuss and approve Cooperative agreements for Axtell-Sabetha softball and baseball and Axtell-Onaga middle school football.**
Discussion: Rob McKim gave background information about the length of time this cooperative agreement has been in place. They will change the location of the practices this year. Axtell was the location last year and this year it will be Sabetha.
Action(s):
Motion to approve cooperative agreements between Sabetha High School and Axtell High School in Baseball and Softball for the 26-27 school year. This motion, made by Tim Aberle and seconded by Kathy Lippert, Carried.
Voting Summary: Yea: 7, Nay: 0
Motion to approve a cooperative agreement between Axtell and Onaga in middle school football for the 27-28 school year. This motion, made by Tim Aberle and seconded by Kathy Lippert, Carried.
Voting Summary: Yea: 7, Nay: 0

8. **Teaching and Learning Report - Hamilton**
Discussion: Curtis Hamilton spoke about Fastbridge screening. He explained reading & math by grade level. Leslie Scoby asked about when the testing happened in the fall — two weeks after school began. But there is also testing in the winter and spring. Curtis Hamilton explained how they use the data to support students. Leslie Scoby asked if Fastbridge was required — yes. Todd Grimes asked how many times a year is state testing - once. Kathy Lippert asked how the results are communicated to parents? Each school is a little different — for example, Sabetha Elementary School sends letters to parents. Whitney McGinnis explained that this is also talked about parent-teacher conferences and how parents can help at home. Curtis Hamilton explained At-Risk, and how Fastbridge identifies At-Risk students. Todd Grimmes asked if this is shared with the state anonymously or if student names are given in reports. Curtis Hamilton went over the At-Risk Accountability Plan and goals. Todd Grimmes asked for clarification about funding tied to this At-Risk plan. Curtis Hamilton explained that the At-Risk Accountability plan is tied to State Assessments and not Fastbridge. Ann Shaughnessy asked what tool was used to give these tests. Tim Aberle asked how the students are encouraged to try during these tests.

9. **Superintendent's Report**

9.A. Unaudited headcount and enrollment information for the 26-27 school year
Discussion: Rob McKim went over Grade by Grade Enrollment, Headcount and FTE spreadsheets; they are both attached.

9.B. Technology Committee report
Discussion: Rob McKim and three board members — Tim Aberle, Jim Scoby, and Ann Shaughnessy—attended the last meeting. Rob McKim explained how the meeting went, and the goals going forward in regard to AI.

9.C. Preliminary Superintendent Evaluation information
Discussion: Rob McKim gave the board members the Superintendent Evaluation form. Leslie Scoby asked that the members take this home, fill it out, and bring it back and go over together.

10. **Board Business**

10.A. Public Comment Response

10.B. Recognition/Positive experiences
Discussion: Leslie Scoby asked the board members to share positive things they have seen or heard about in the district, and give recognition. Tim Aberle recognized the sophomore class at Sabetha High School for helping to clean up the school and community. Leslie Scoby recognized the seniors for doing great work on job applications while attending interview day. Kathy Lippert recognized Sabetha Elementary School chicken farm, and asked to see more about that program going forward. Jim Scoby recognized Mr. Lillie at Sabetha Elementary school and the work he does with young students. Leslie Scoby recognized the donations (listed on the agenda).

10.C. Questions/Explanations/Direction for the Superintendent

11. **Executive Session**
Discussion: Stan Keim was in attendance by phone. In the executive session, they lost service on the phone, and he was absent for the rest of the meeting.
Action(s):
Motion to go into executive session with Superintendent Rob McKim using the exception relating to actions adversely or favorably affecting a student under KOMA for 10 minutes to return at 7:29pm. This motion, made by Kathy Lippert and seconded by Tim Aberle, Carried.
Voting Summary: Yea: 7, Nay: 0
Motion to return to regular session. This motion, made by Kathy Lippert and seconded by Todd Grimes, Carried.
Voting Summary: Yea: 6, Nay: 0, Absent: 1

11.A. Exception relating to actions adversely or favorably affecting a student under KOMA

12. **Adjourn**
Action(s):
Motion to adjourn the meeting. This motion, made by Kathy Lippert and seconded by Todd Grimes, Carried.
Voting Summary: Yea: 6, Nay: 0, Absent: 1

_____
Board President

_____
Board Clerk

USD #113 Prairie Hills
1619 Old US Hwy. 75
Sabetha, KS 66534
Location: Axtell Public School
Date: October 12, 2026
Board Meeting Time: 6:00 p.m.

Name	Representing School, Business, or Patron
Deborah Ronnebaum	StuCo & NHS
Whitney McGinnis	APS
Logan Hasenkamp	STUCCO President
Andrew Lillie	SES
Nate Bachman	SHS
Rhonda Hasenkamp	AHS

	A	B	C	D	E	I	J	K	L	M
1	**10.9.26 from PBR**									
2	**HEAD COUNT ENROLLMENT**									
3		SES	SMS	SHS	Sabetha	Axtell Elem.	AHS	Axtell	TOTAL	
4	2005-06	363	177	228	768			203	1148	
5	2006-07	361	187	223	771			200	1154	
6	2007-08	391	189	206	786			189	1156	
7	2008-09	386	170	226	782			190	1160	
8	2009-10	364	173	238	775			194	1148	
9	2010-11	363	178	231	772			168	1121	
10	2011-12	381	176	227	784			166	1121	
11	2012-13	397	181	238	816			178	1164	
12	2013-14	369	175	242	786			176	1136	
13	2014-15	353	188	242	783			181	1144	
14	2015-16	373	181	244	798	140	63	203	1173	
15	2016-17	361	174	245	780	130	54	184	1125	
16	2017-18	368	165	244	777	125	49	174	1092	
17	2018-19	378	178	249	805	128	41	169	1127	
18	2019-20	393	168	240	801	122	42	164	1110	
19	2020-2021	385	164	232	781	121	40	161	1080	
20	2021-22	402	161	231	794	115	43	158	1087	
21	2022-23	394	166	232	792	109	44	153	1069	
22	2023-24	376	165	220	761	118	47	165	926	
23	2024-25	360	173	217	750	114	49	163	913	
24	2025-26	354	168	217	739	116	42	158	897	
25	2026-27	346	174	213	733	110	44	154	887	
26										
27	FTE									
28		SES	SMS	SHS	Sabetha	Axtell Elem.	AHS	APS	TOTAL	
29	2005-06									
30	2006-07	324	187	222.1	733.1	76.7	95.1	171.8	1079.9	
31	2007-08	351	189	206	746	74.3	86.6	160.9	1080.4	
32	2008-09	352	170	226.5	748.5	77.7	86	163.7	1089.7	
33	2009-10	330	173	240	743	85.9	91.4	177.3	1095.3	
34	2010-11	331.5	178	229.5	739	70.9	89	159.9	1075.4	
35	2011-12	347.5	176	227	750.5	58.7	99.5	158.2	1076.2	
36	2012-13	361	181	238	780	52	115.3	167.3	1113.3	
37	2013-14	331.5	175	241	747.5	56.5	106	162.5	1078.2	
38	2014-15	313.5	188	240.7	742.2		168.7	168.7	1085.9	
39	2015-16	335.5	181	243.3	759.8	114.9	63	177.9	1105.2	
40	2016-17	323.5	174	242.8	740.3	114.5	55	169.5	1064.8	
41	2017-18	351.5	165	241.1	757.6	119	49	168	1063.1	
42	2018-19	359	177.9	245	781.9	117.3	41	158.3	1086.5	
43	2019-20	368	169	240	777	111	42	163	1088.5	
44	2020-21	371.3	164	231.4	766.7	115	40	155	1055.7	
45	2021-22	374.5	161	231	766.5	107.2	43	150.2	1046.2	
46	2022-23	382	166	232	780	101.6	44	145.6	1046.6	
47	2023-24	366.5	165	220	751.5	110	47	157	908.5	
48	2024-25	350.5	173	216.6	740.1	106.5	49	155.5	895.6	
49	2025-26	347	168	215.8	730.8	108.5	42	150.5	881.3	871.9
50	2026-27	334	174	212.6	720.6	100	43.5	143.5	864.1	
51									855.6	
52										
53							FTE (All)	This year	1329.7	
54							Unaudited	Last year	1343.9	
55	BASE aid	$ 5,776							14.2	$ 82,019.20
56								Knew	11.9	
57								Surprise	2.3	$ 13,284.80

Grade by Grade Enrollnment
Total

Updated 10-12-26	23-24	24-25	25-26	26-27
Kdgt	72	63	70	60
1st	71	72	66	67
2nd	69	70	64	68
3rd	76	63	70	62
4th	64	71	63	69
5th	73	65	68	58
6th	69	74	65	65
7th	66	70	75	71
8th	69	65	67	73
9th	62	65	68	67
10th	62	67	65	66
11th	75	67	61	65
12th	68	67	65	59
Pre-K (IEP)			12	12
Pre-K (At-risk)	29	33	17	20
Total (funded)	925	912	896	882
Pre-K (unfunded)	4	44	8	5
Total Headcount	929	956	904	887

Grade by Grade Enrollment
By School

Updated 10-12-26	23-24		24-25		25-26		26-27	
	Axtell	Sabetha	Axtell	Sabetha	Axtell	Sabetha	Axtell	Sabetha
Kdgt	13	59	13	50	10	60	12	48
1st	10	61	12	60	13	53	11	56
2nd	9	60	9	61	11	53	11	57
3rd	12	64	7	56	9	61	11	51
4th	12	52	12	59	8	55	9	60
5th	10	63	11	54	11	57	8	50
6th	19	50	10	64	12	53	12	53
7th	9	57	18	52	10	65	13	58
8th	11	58	8	57	17	50	10	63
9th	12	50	11	54	8	60	16	51
10th	14	48	13	54	10	55	9	57
11th	12	63	14	53	10	51	10	55
12th	9	59	11	56	14	51	9	50
Pre-K (IEP)					5	7	4	8
PreK (at-risk)							4	16
Pre-K (Total)	12	17	13	20	10	7	13	24

Axtell High School
Student Council

STUDENT COUNCIL RETREAT AGENDA
August 5, 2026

AUGUST

- Axtell Day – please help with the Tractor Drive if you are asked.
  - Join your families for a fun event.

NEW BUSINESS

EAGLE WEAR SHIRTS

- Please bring examples/idea's for new Axtell Eagle Shirts.
- Ideas for Student Council Shirts.

AUGUST 13th – FIRST DAY OF SCHOOL 2026-2027

- UPDATE BULLETIN BOARD – Prior to the First Day of School.
- The Bulletin Board will be changed monthly by the Student Council and other classmates.
- Donuts and tang first day of school/served by windows by the piano for High School.
  - Elementary served at recess.

EAGLE PALS/FAMILIES (NEW)

- Combining Student Council and National Honor Society student for planning Eagle Pal activities this school year. Members will lead groups (students who are not in Student Council or National Honor Society will be included into groups led by Student Council and National Honor Society to assist with developing leadership and life skills).
- Tentative Dates for: Eagle Pals 2026 - 9/28 - 10/28 – 12/1
  Eagle Pals 2027 - 2/24 - 3/31 - 4/21

HOMECOMING 2026 – SEPTEMBER 18th

- MS/HS Tailgating - JH - East side of school, HS Student parking lot.
- Ideas: High School Corn Hole (set up by Student Council Members).
- High School/Junior High - each grade create floats for parade.
- Week activities - developed with the help of cheerleaders.

LEADERSHIP • SCHOOL PRIDE • INVOLVEMENT

Axtell High School
Student Council

STUDENT COUNCIL RETREAT AGENDA

August 5, 2026

OCTOBER

- Wear PINK – Cancer Awareness
  Set a week to wear pink – all grades/teams.
- Preparation for Veteran's Day - discussion.

NOVEMBER – THANKSGIVING

- November 11th – Veteran's Day Program.
- Assist with Thanksgiving luncheon for families.

DECEMBER – CHRISTMAS

- Plans are pending.

JANUARY – WELCOME BACK TO THE NEW YEAR

- Plans pending.

FEBRUARY – VALENTINE'S DAY

- Winter Formal – February 19th - date pending.

MARCH

- TBD

APRIL

- National Honor Society Induction.
- AWARDS – April 28th (pending May 5th).

MAY

- SCHOOLS OUT FOR SUMMER.

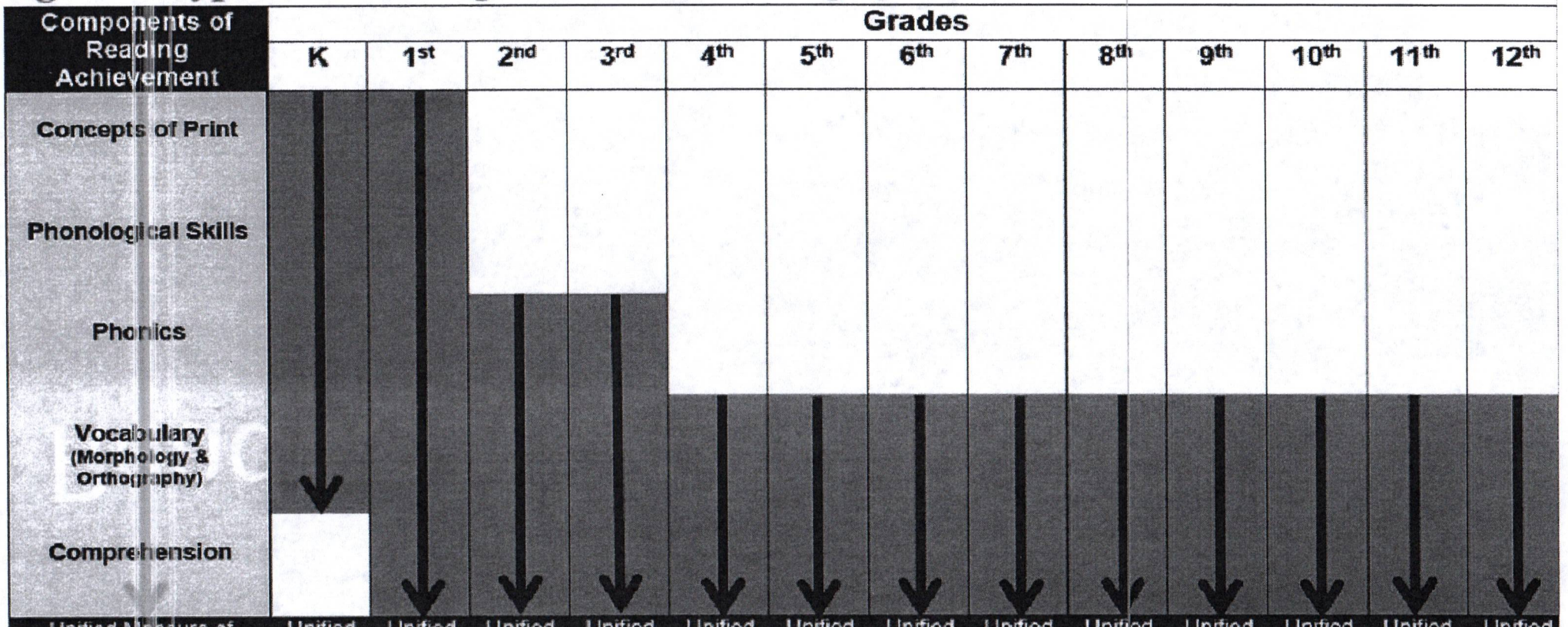
LEADERSHIP • SCHOOL PRIDE • INVOLVEMENT

Fall Data Analysis

Fall Fastbridge Screeners

Reading

Figure 1. Typical Skill Progression in Reading by Grade



Unified Measure of Reading Achievement	Unified K	Unified 1st	Unified 2nd	Unified 3rd	Unified 4th	Unified 5th	Unified 6th	Unified 7th	Unified 8th	Unified 9th	Unified 10th	Unified 11th	Unified 12th
aReading Norms	382-398	418-439	447-471	475-500	496-516	508-532	520-540	528-553	536-561	540-561	540-569	—	—
MAP RIT Scores	138-146	156-166	170-182	184-196	194-204	200-212	206-216	210-222	214-226	216-226	216-230	—	—
Lexile	BR	BR	BR-277	313-529	493-673	601-817	709-889	781-997	853-1069	889-1069	889-1141	—	—
Fountas & Pinnell	A-B	D-H	K-M	N-P	O-S	Q-Z	T-Z	X-Z	X-Z	Z	Z	—	—

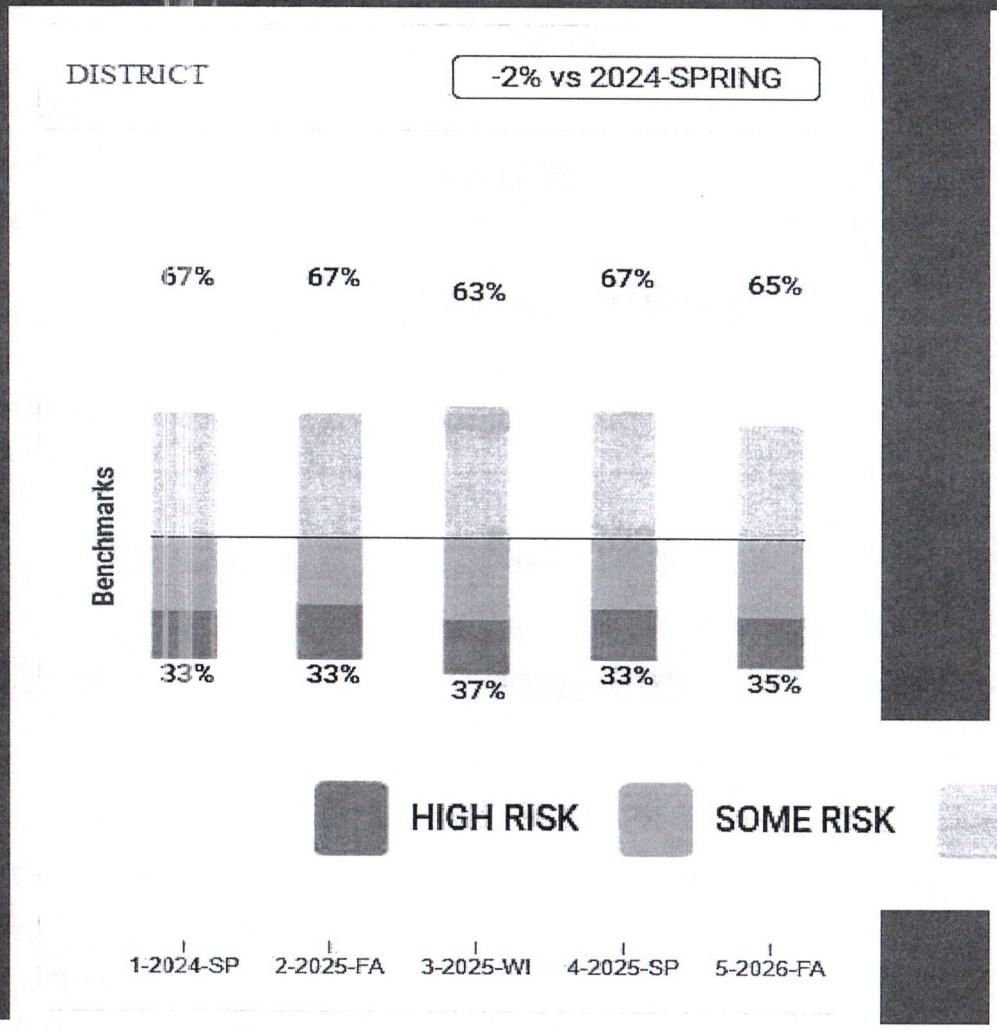
Group of Students	Benchmark	Fall 2026 %	Fall 2026 Students
District	LOW_RISK	62	99
	SOME_RISK	31	49
	HIGH_RISK	7	11

earlyReading PreK-1

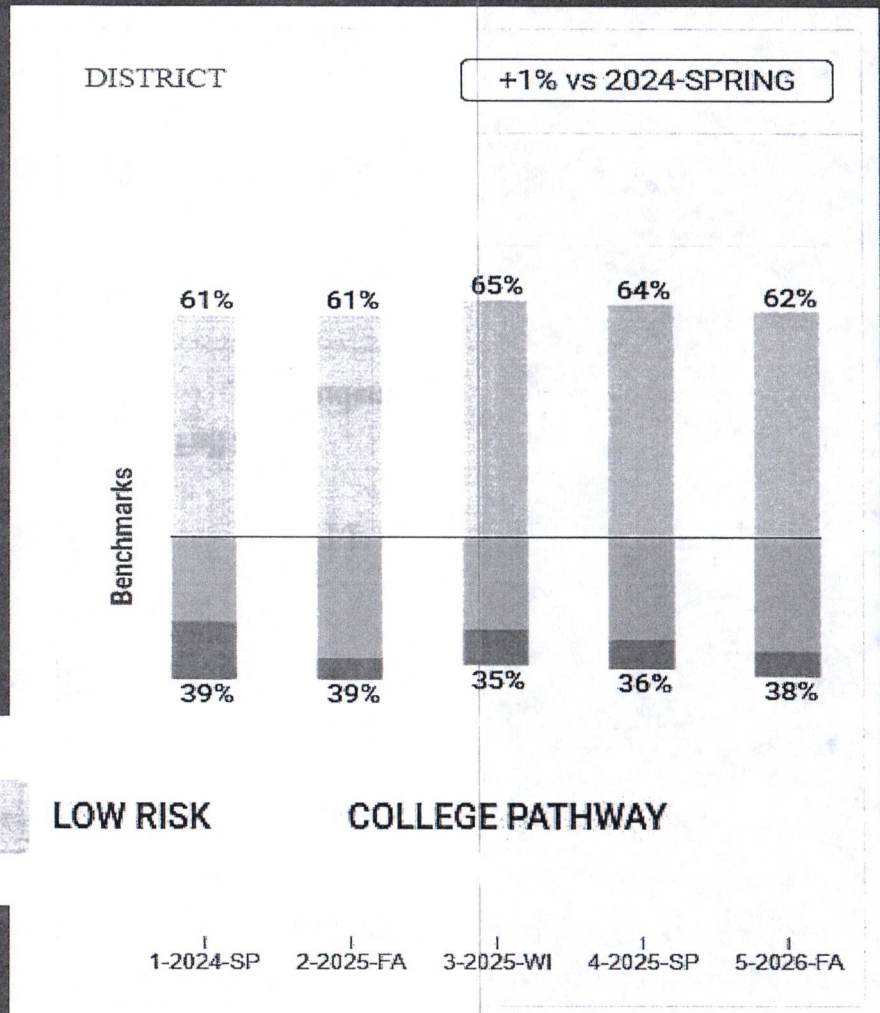
Group of Students	Benchmark	Fall 2026 %	Fall 2026 Students
District	COLLEGE_PATHWAY	34	240
	LOW_RISK	31	224
	SOME_RISK	21	148
	HIGH_RISK	14	101

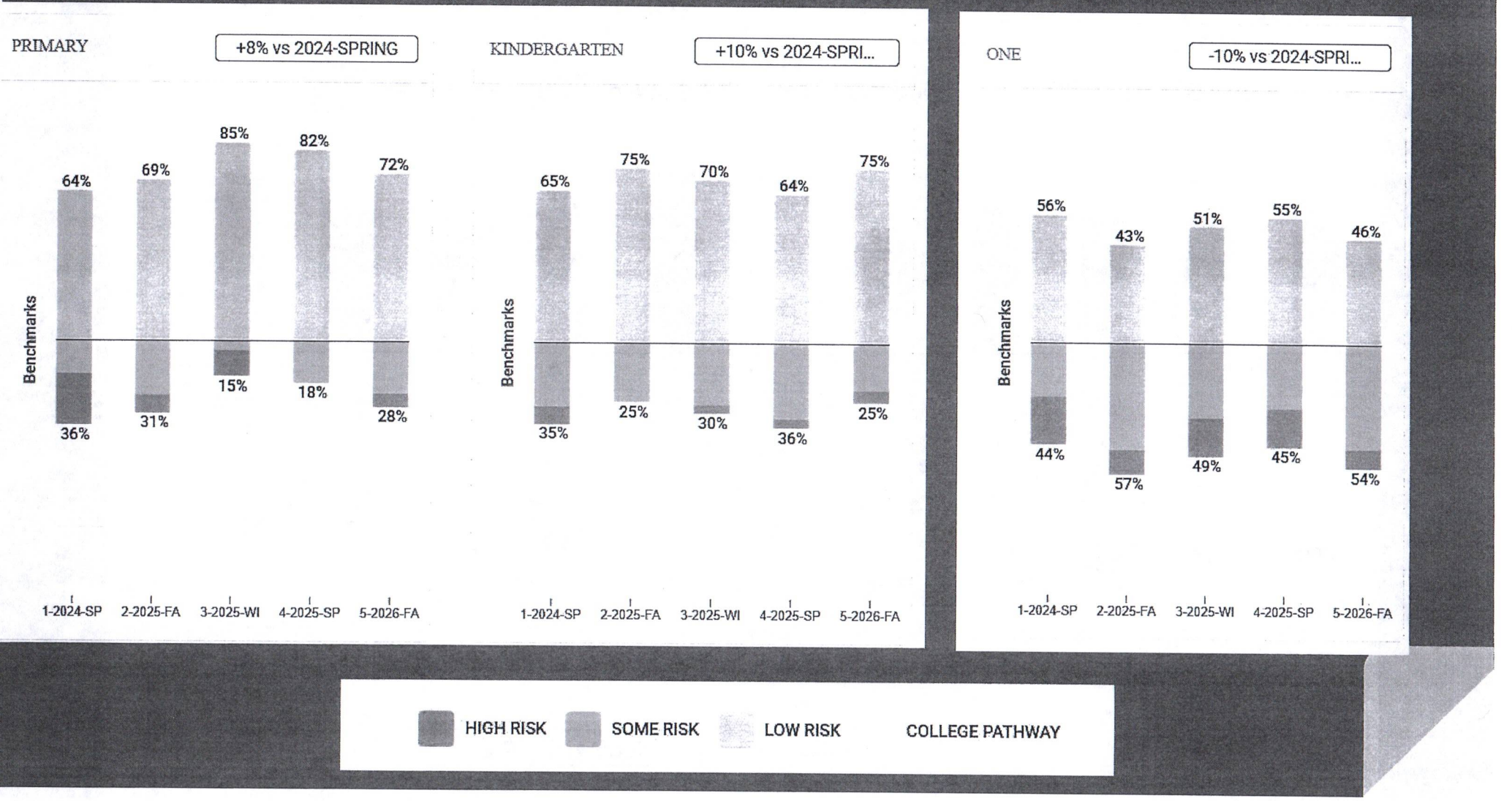
aReading 2nd-12th

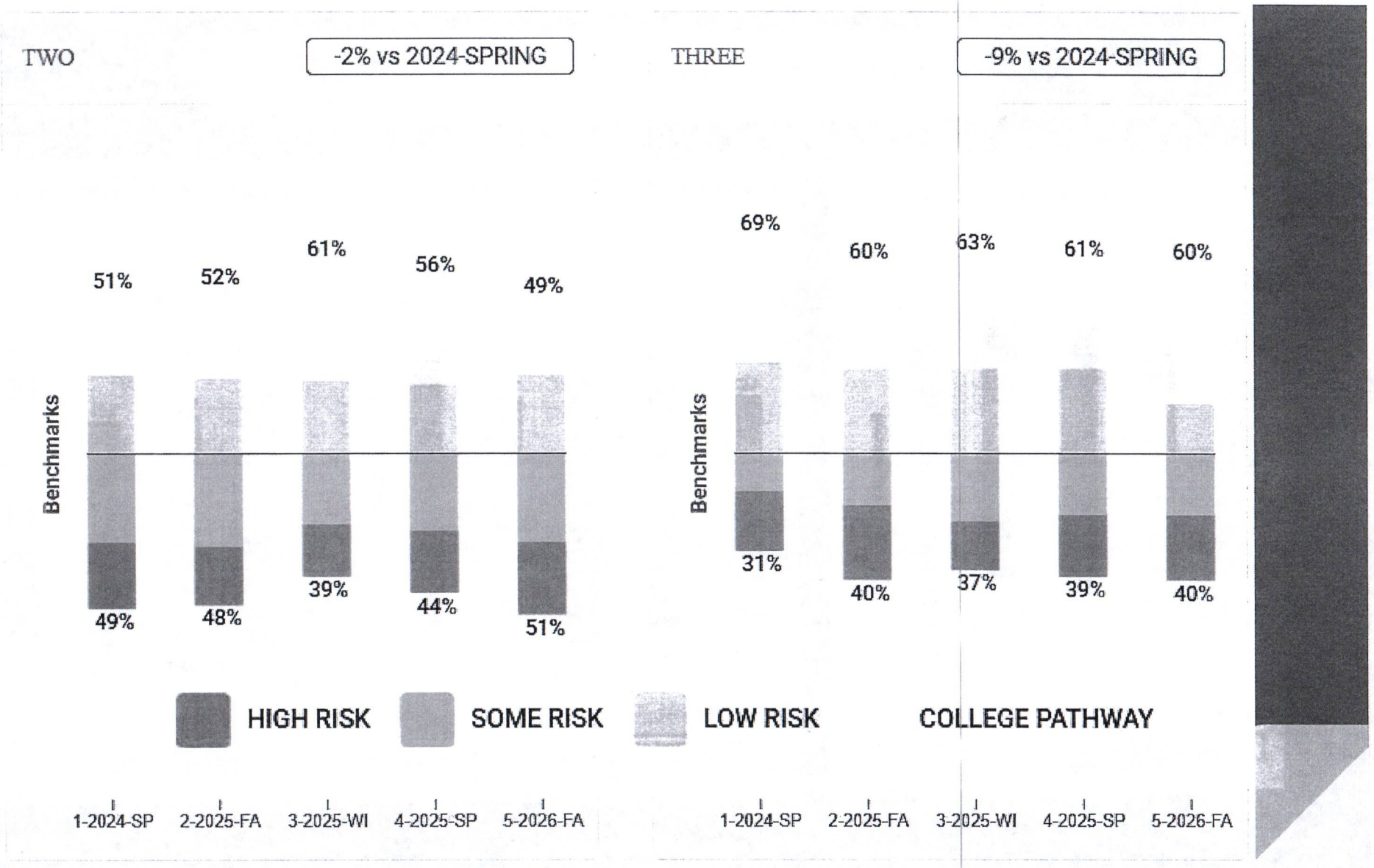
aReading 2nd -12 th



earlyReading PreK-1st

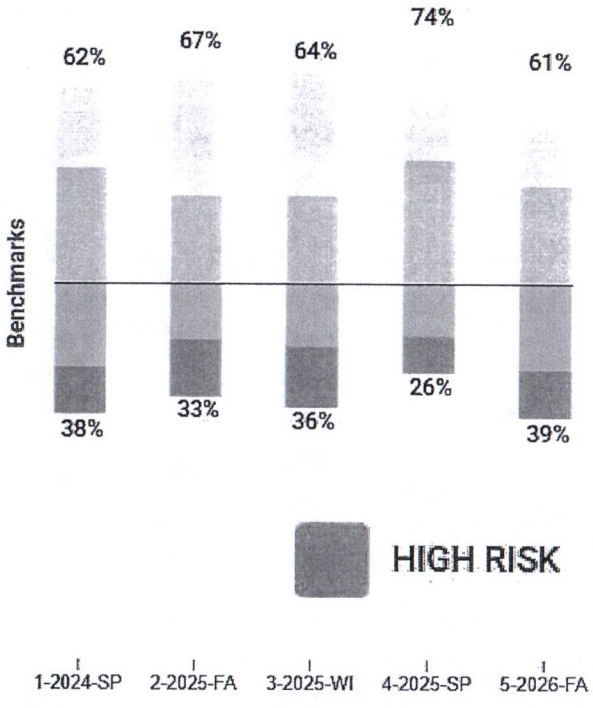



PRIMARY
+8% vs 2024-SPRING
Benchmarks
64%
69%
85%
82%
72%
36%
31%
15%
18%
28%
1-2024-SP
2-2025-FA
3-2025-WI
4-2025-SP
5-2026-FA
KINDERGARTEN
+10% vs 2024-SPRI...
Benchmarks
65%
75%
70%
64%
75%
35%
25%
30%
36%
25%
1-2024-SP
2-2025-FA
3-2025-WI
4-2025-SP
5-2026-FA
ONE
-10% vs 2024-SPRI...
Benchmarks
56%
43%
51%
55%
46%
44%
57%
49%
45%
54%
1-2024-SP
2-2025-FA
3-2025-WI
4-2025-SP
5-2026-FA
HIGH RISK
SOME RISK
LOW RISK
COLLEGE PATHWAY


TWO
-2% vs 2024-SPRING
51%
52%
61%
56%
49%
Benchmarks
49%
48%
39%
44%
51%
HIGH RISK
SOME RISK
LOW RISK
1-2024-SP
2-2025-FA
3-2025-WI
4-2025-SP
5-2026-FA
THREE
-9% vs 2024-SPRING
69%
60%
63%
61%
60%
Benchmarks
31%
40%
37%
39%
40%
COLLEGE PATHWAY
1-2024-SP
2-2025-FA
3-2025-WI
4-2025-SP
5-2026-FA

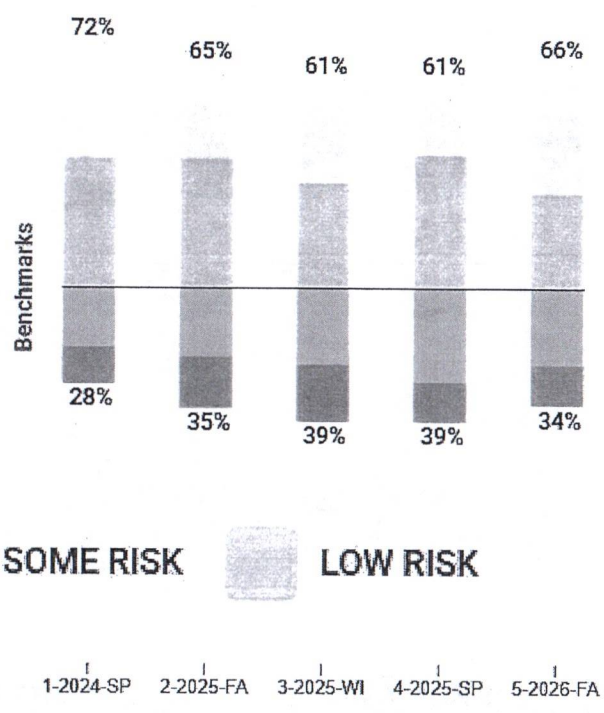
FOUR

-1% vs 2024-SPRING



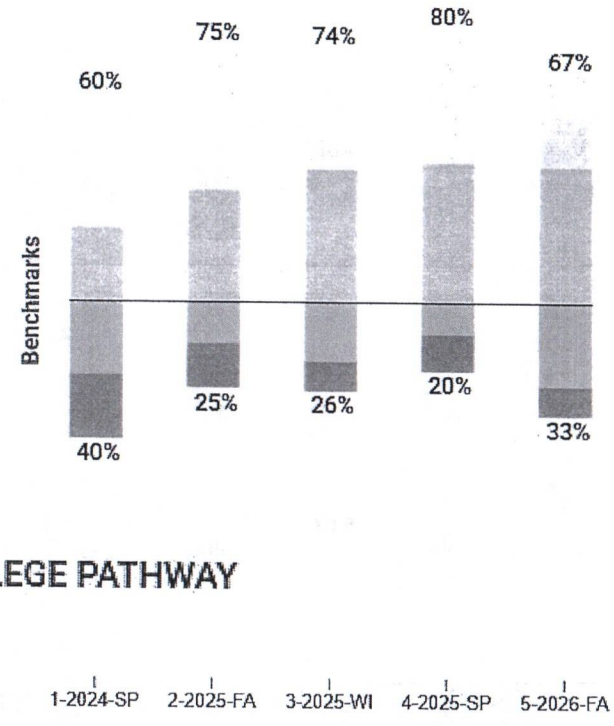
FIVE

-6% vs 2024-SPRING



SIX

+7% vs 2024-SPRING



HIGH RISK

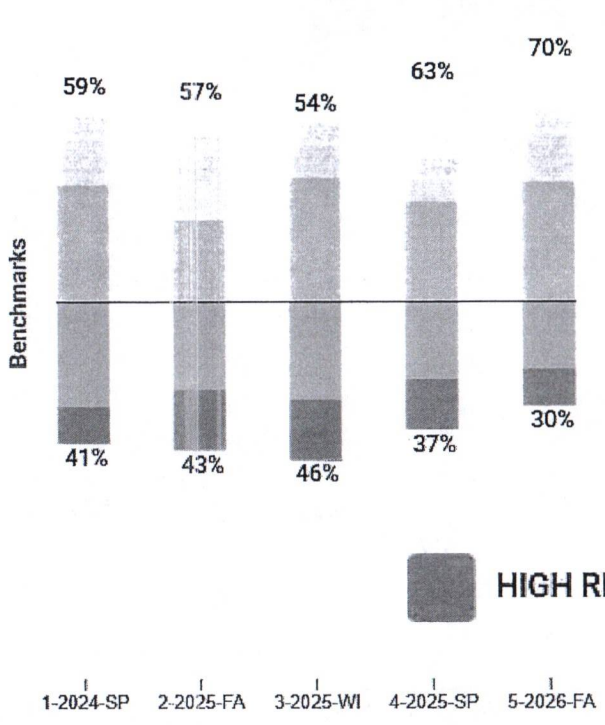
SOME RISK

LOW RISK

COLLEGE PATHWAY

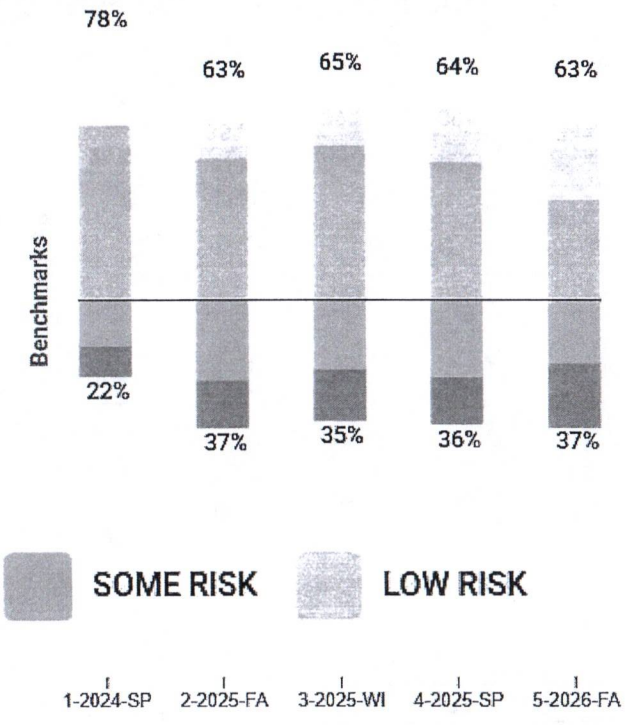
SEVEN

+11% vs 2024-SPRI...



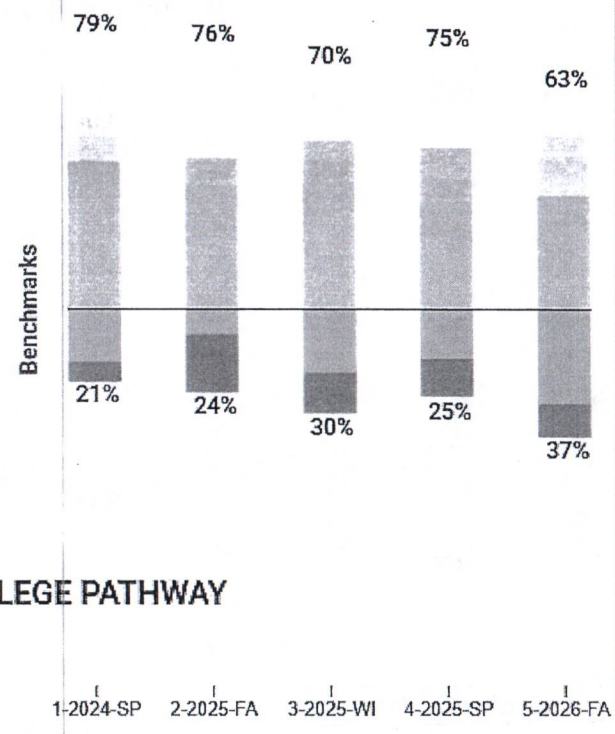
EIGHT

-15% vs 2024-SPRI...



NINE

-16% vs 2024-SPRI...



HIGH RISK

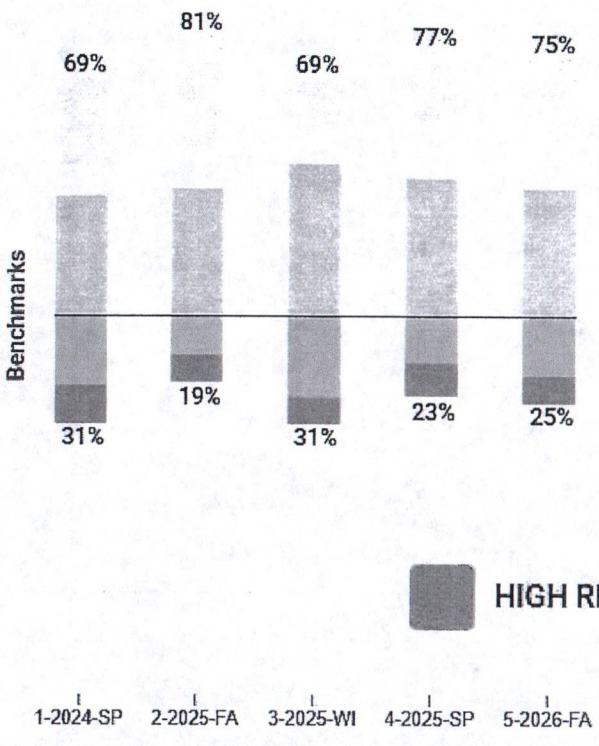
SOME RISK

LOW RISK

COLLEGE PATHWAY

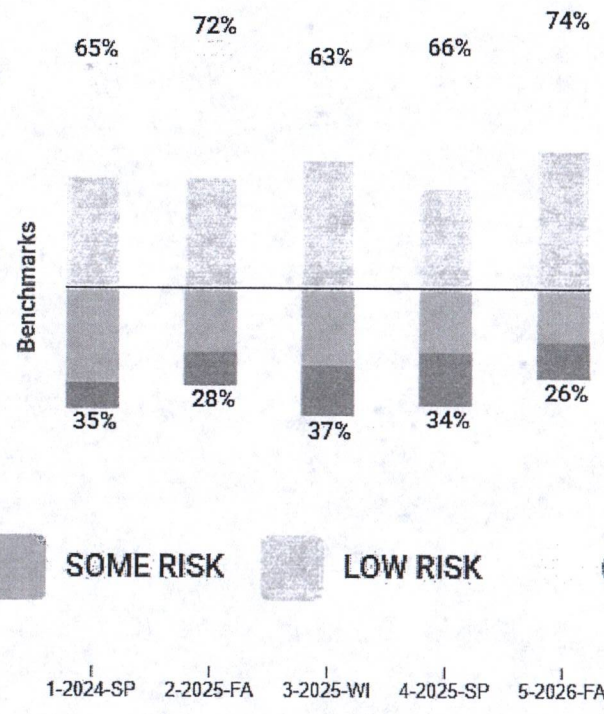
TEN

+6% vs 2024-SPRING



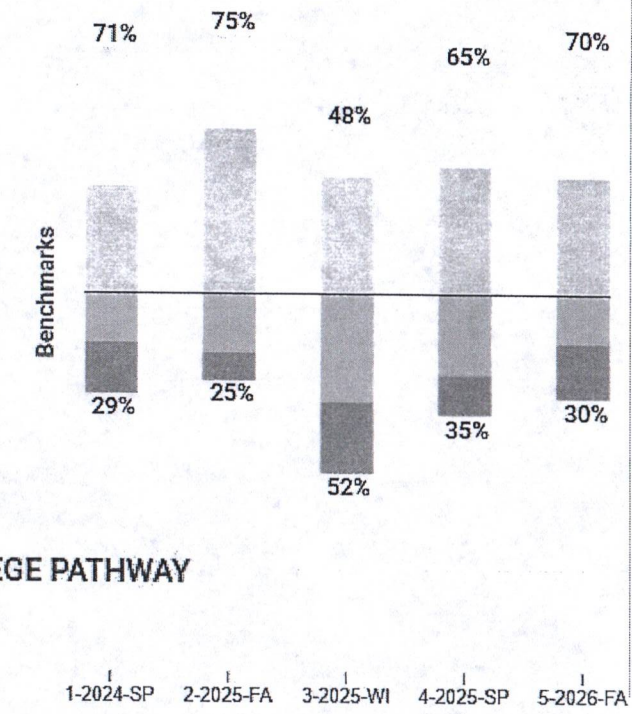
ELEVEN

+9% vs 2024-SPRING



TWELVE

-1% vs 2024-SPRING



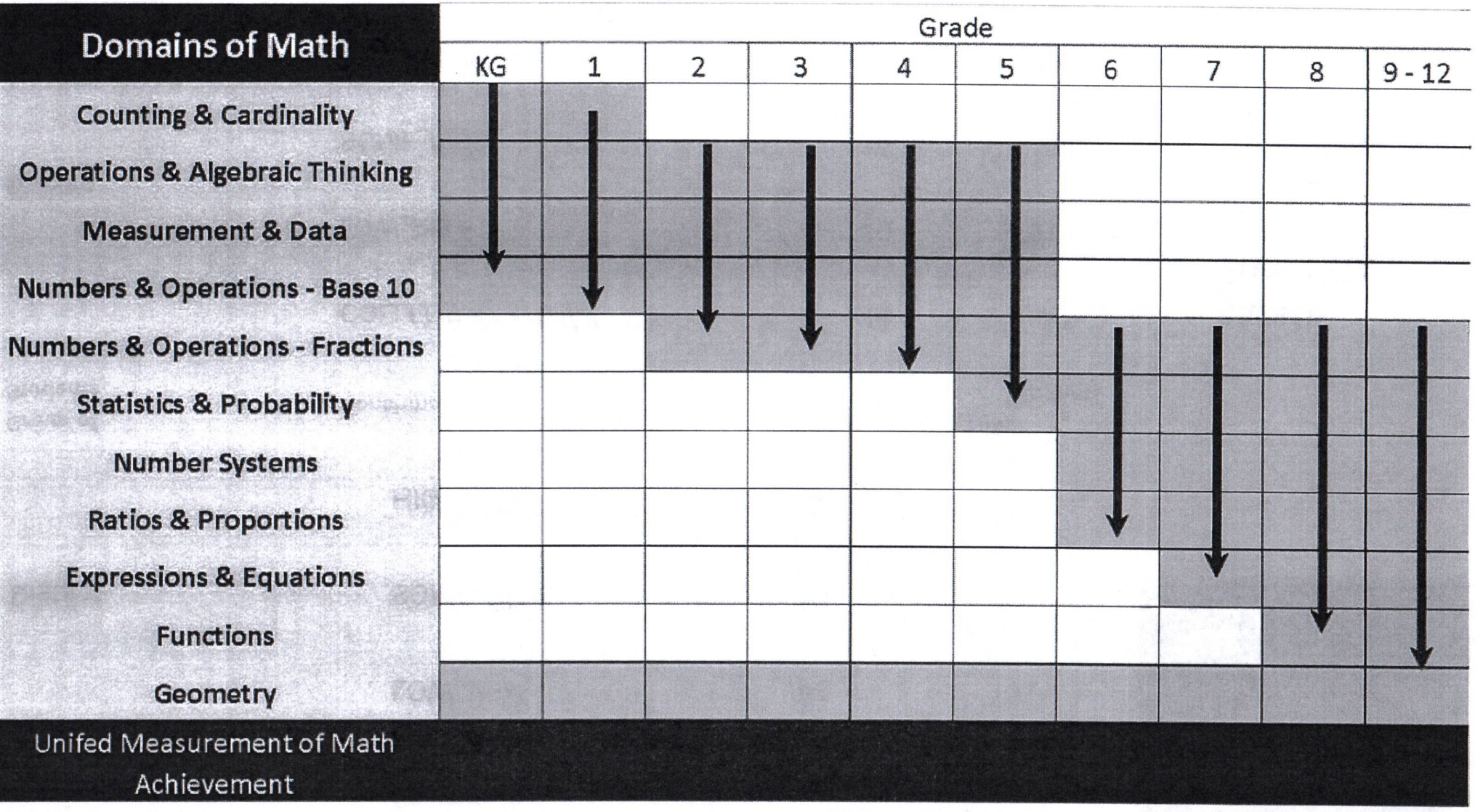
HIGH RISK

SOME RISK

LOW RISK

COLLEGE PATHWAY

Math


Domains of Math
Grade
KG
1
2
3
4
5
6
7
8
9 - 12
Counting & Cardinality
Operations & Algebraic Thinking
Measurement & Data
Numbers & Operations - Base 10
Numbers & Operations - Fractions
Statistics & Probability
Number Systems
Ratios & Proportions
Expressions & Equations
Functions
Geometry
Unifed Measurement of Math Achievement

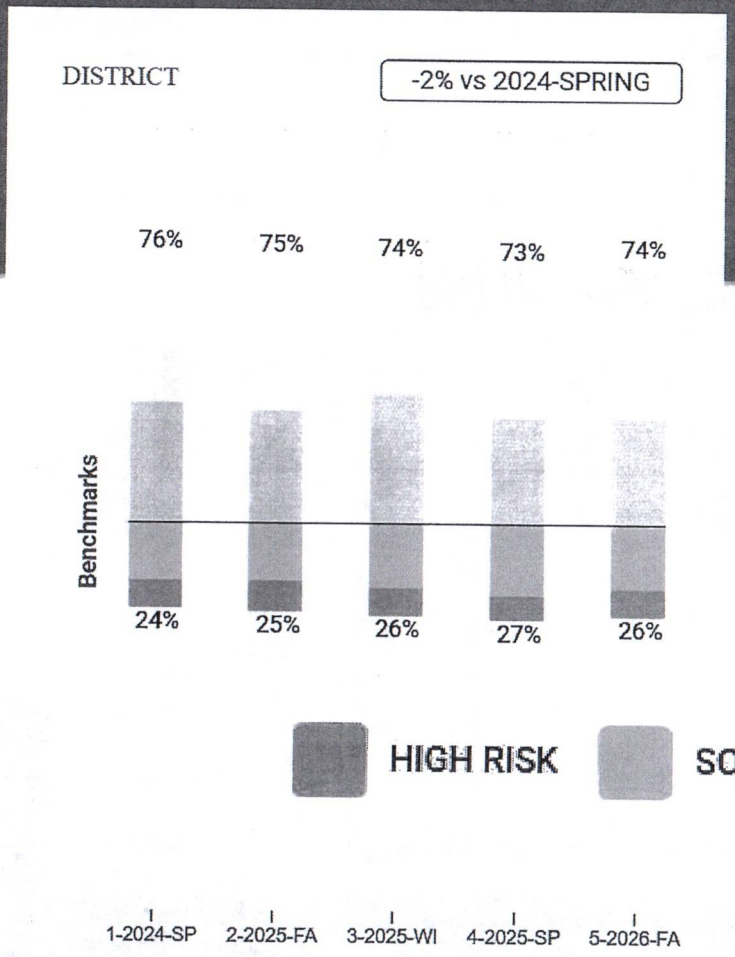
earlyMath preK-1st

Group of Students	Benchmark	Fall 2026 %	Fall 2026 Students
District	LOW_RISK	82	131
	SOME_RISK	13	21
	HIGH_RISK	5	7

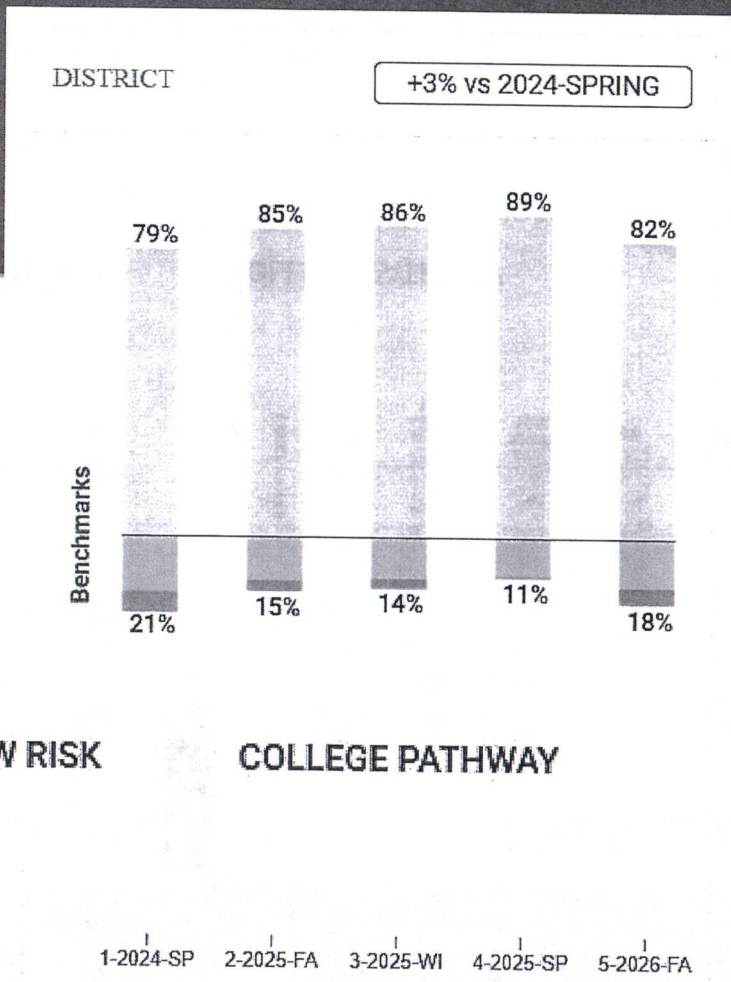
aMath 2nd-12th

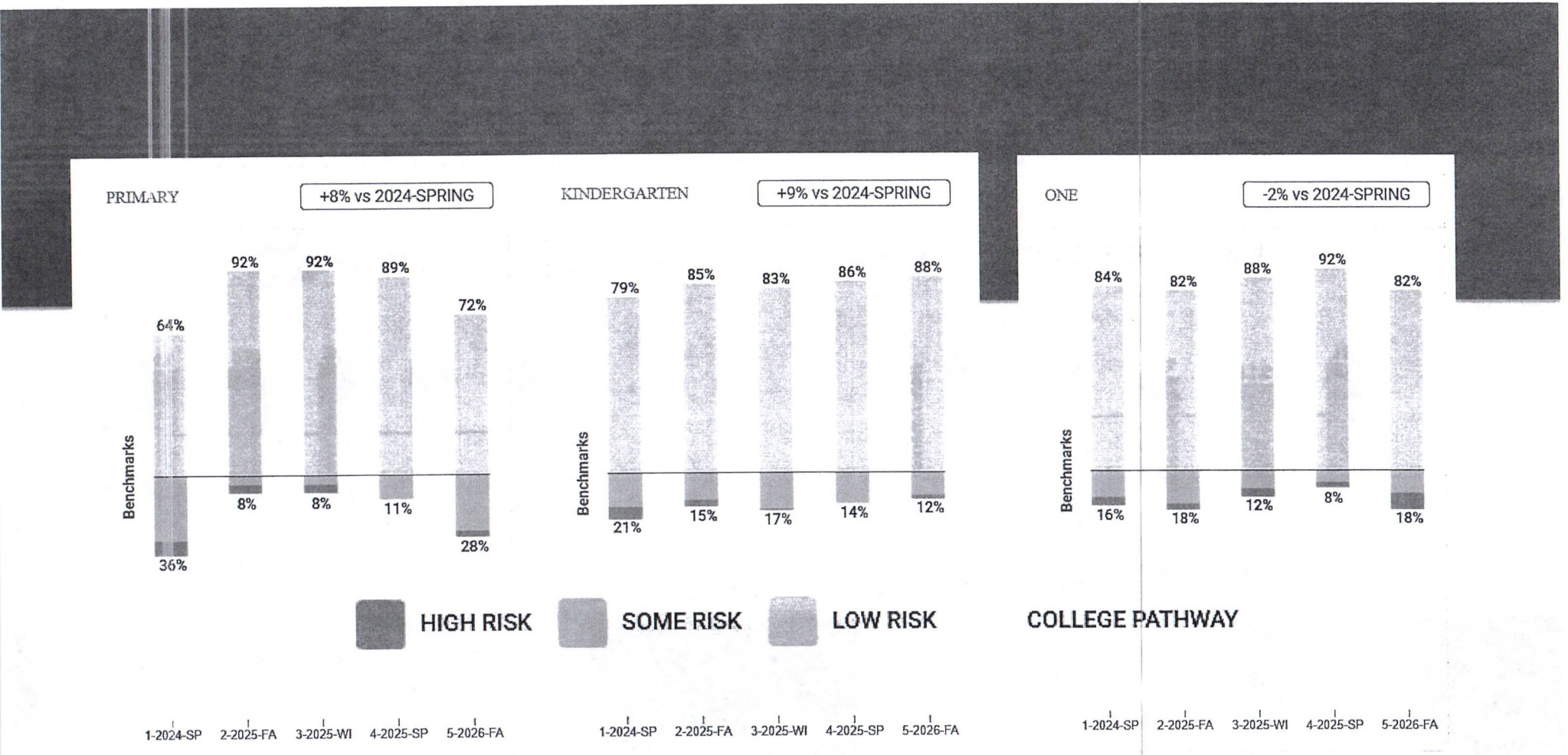
Group of Students	Benchmark	Fall 2026 %	Fall 2026 Students
District	COLLEGE_PATHWAY	44	317
	LOW_RISK	30	212
	SOME_RISK	18	129
	HIGH_RISK	8	54

aMath 2nd-12th



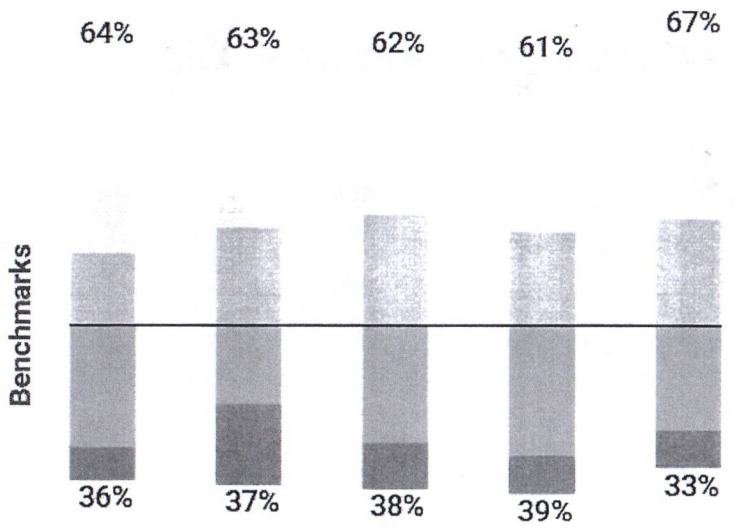
earlyMath preK-1




PRIMARY
+8% vs 2024-SPRING
64%
92%
92%
89%
72%
36%
8%
8%
11%
28%
Benchmarks
KINDERGARTEN
+9% vs 2024-SPRING
79%
85%
83%
86%
88%
21%
15%
17%
14%
12%
Benchmarks
ONE
-2% vs 2024-SPRING
84%
82%
88%
92%
82%
16%
18%
12%
8%
18%
Benchmarks
HIGH RISK
SOME RISK
LOW RISK
COLLEGE PATHWAY
1-2024-SP
2-2025-FA
3-2025-WI
4-2025-SP
5-2026-FA

TWO

+3% vs 2024-SPRING

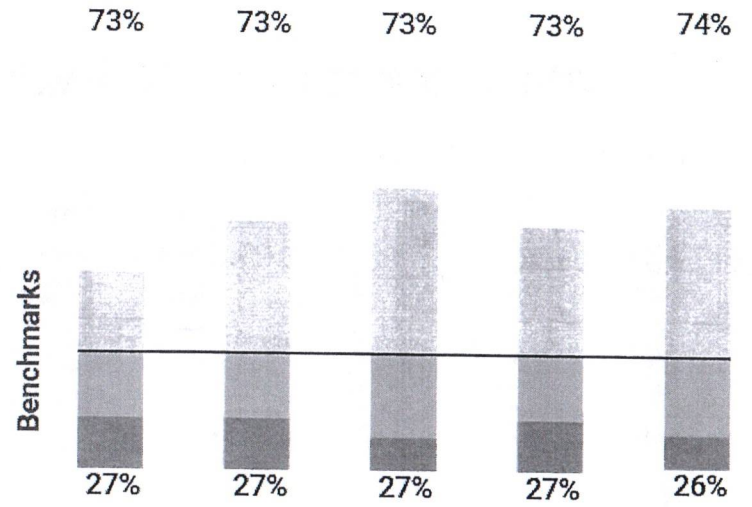


HIGH RISK SOME RISK LOW RISK

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

THREE

+1% vs 2024-SPRING

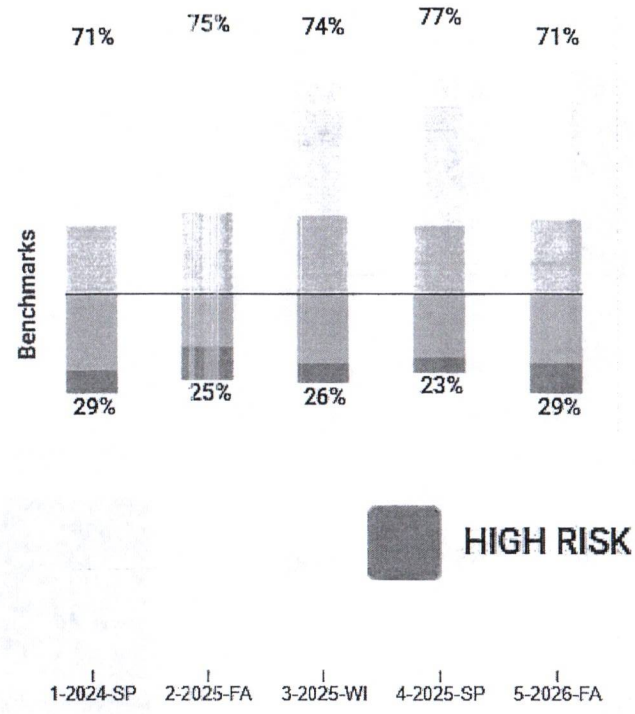


COLLEGE PATHWAY

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

FOUR

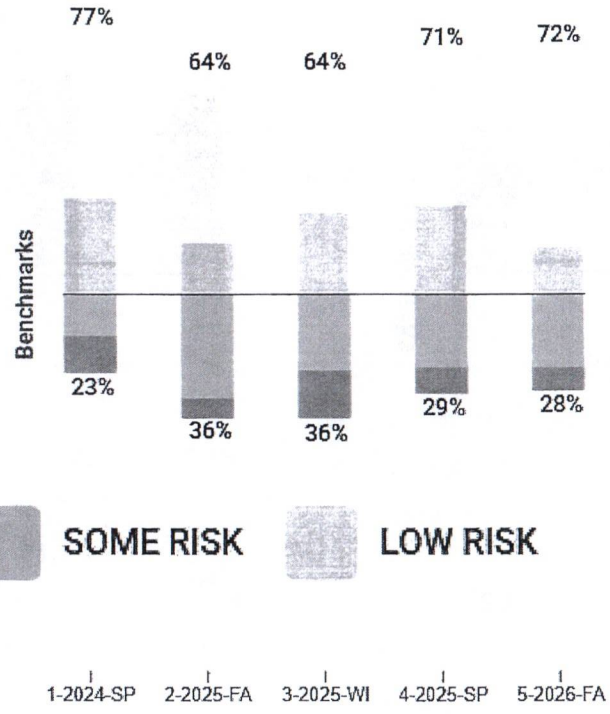
0% vs 2024-SPRING



Five

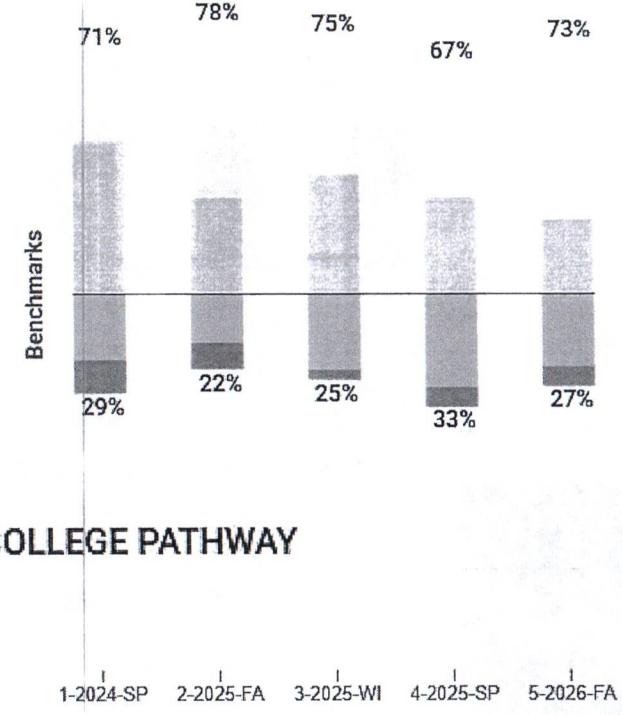
FIVE

-5% vs 2024-SPRING



SIX

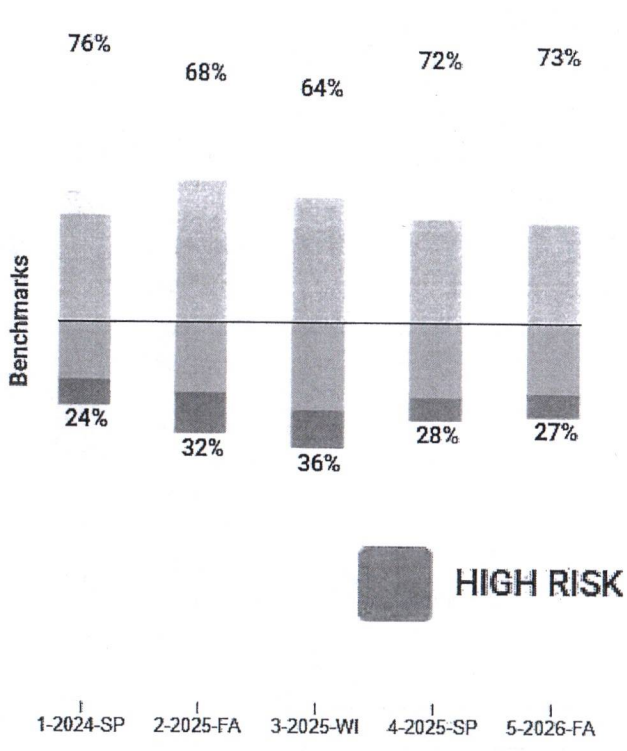
+2% vs 2024-SPRING



HIGH RISK SOME RISK LOW RISK COLLEGE PATHWAY

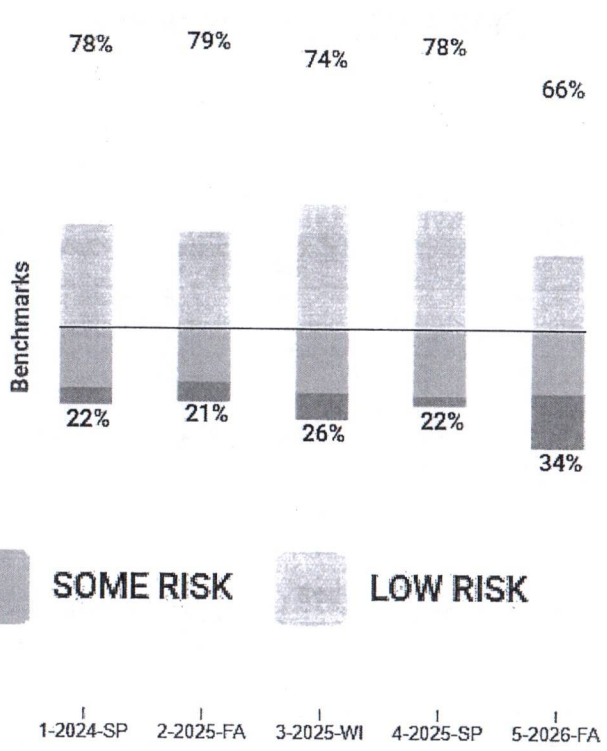
SEVEN

-3% vs 2024-SPRING



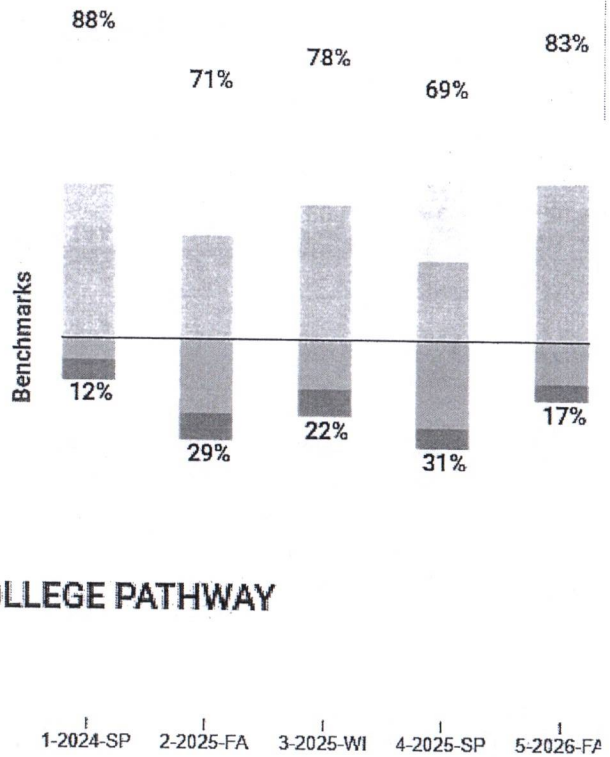
EIGHT

-12% vs 2024-SPRI...



NINE

-5% vs 2024-SPRING



HIGH RISK SOME RISK LOW RISK

COLLEGE PATHWAY

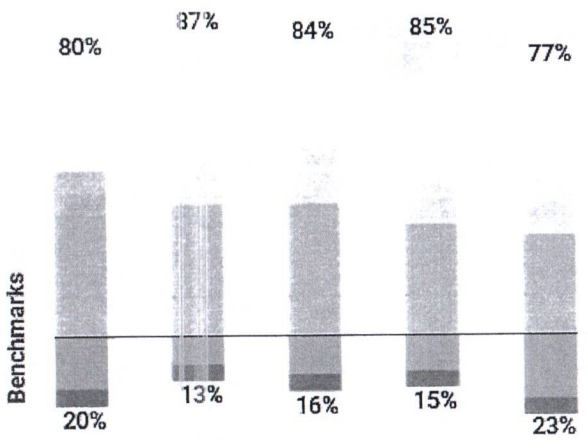
1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

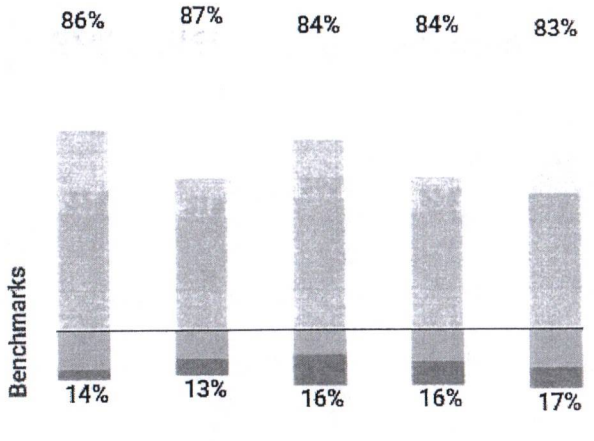
TEN

-3% vs 2024-SPRING



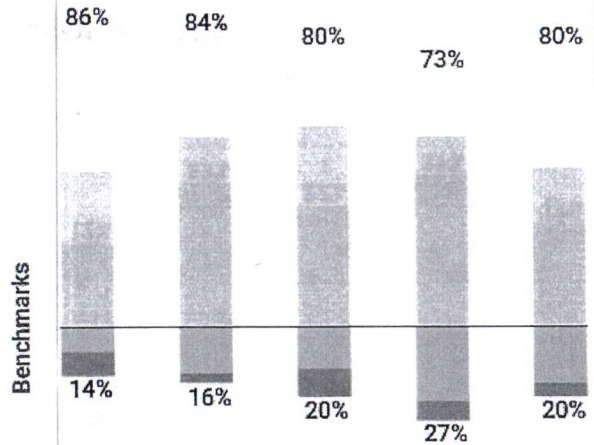
ELEVEN

-3% vs 2024-SPRING



TWELVE

-6% vs 2024-SPRING



HIGH RISK SOME RISK LOW RISK

COLLEGE PATHWAY

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

1-2024-SP 2-2025-FA 3-2025-WI 4-2025-SP 5-2026-FA

How do we use this to support our students?

- Sub-Tests and Screeners (autoReading, CBM) allow our staff to breakdown necessary foundational skills
- Whole Class Instructional Needs
- Tiered Interventions
- Progress Monitoring
- 3 Times a Year preK-12

At-Risk Data

At-Risk

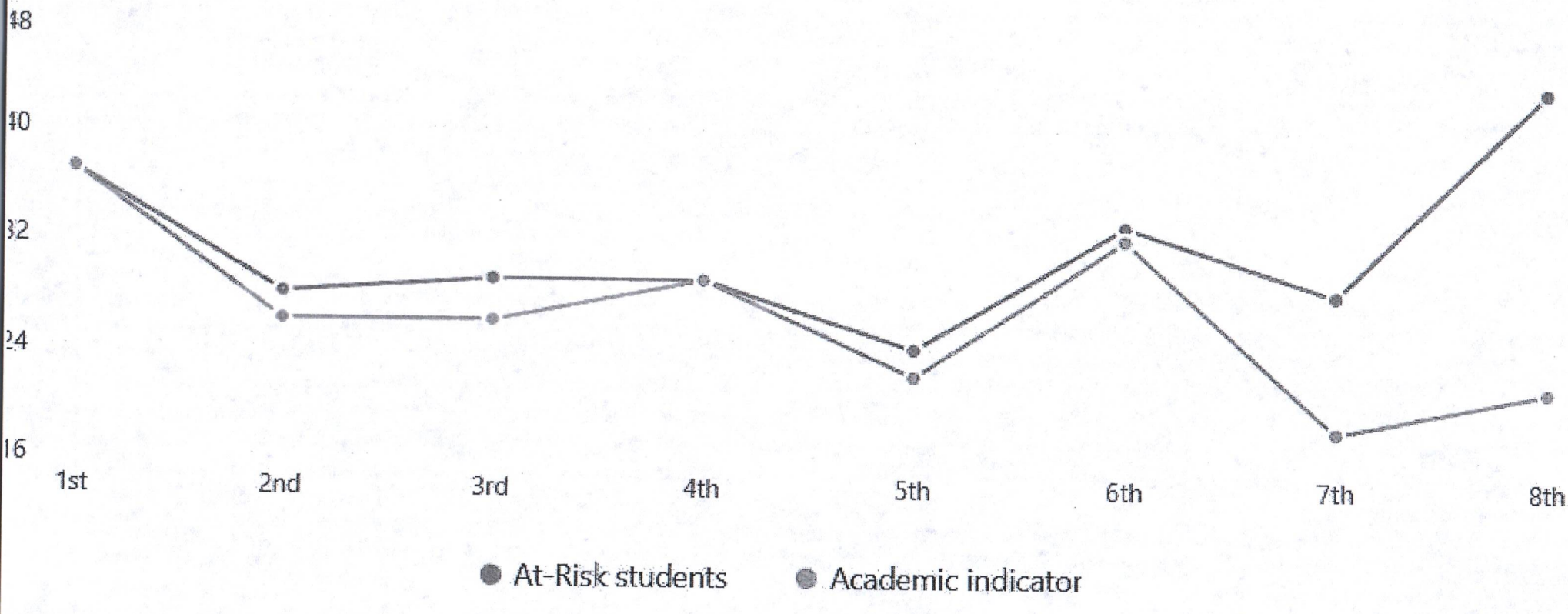
What?
Who?
How?

- Is not working on academic grade level
- is not meeting the requirements necessary for promotion to the next grade or is failing subjects or courses of study
- is not meeting the requirements necessary for graduation from high school or has the potential to drop out of school
- has insufficient mastery of skills or is not meeting state standards
- has been retained
- has a high rate of absenteeism
- has repeated suspensions or expulsions from school
- is homeless or migrant
- is identified as an English language learner
- has social-emotional needs that cause the student to be unsuccessful in school
- is identified as a student with dyslexia or characteristics of dyslexia
- is a foster care student or otherwise in the custody of the secretary for children and families

SD 113 At-Risk Student Patterns by Grade

...

mber of students identified as At-Risk compared with students showing an academic indicator in the 2026 ta.



idemic indicator includes assessment performance, grade advancement concerns, and/or Tier 2 or 3 math/ELA screening.

At-Risk Accountability Plan

Methodology

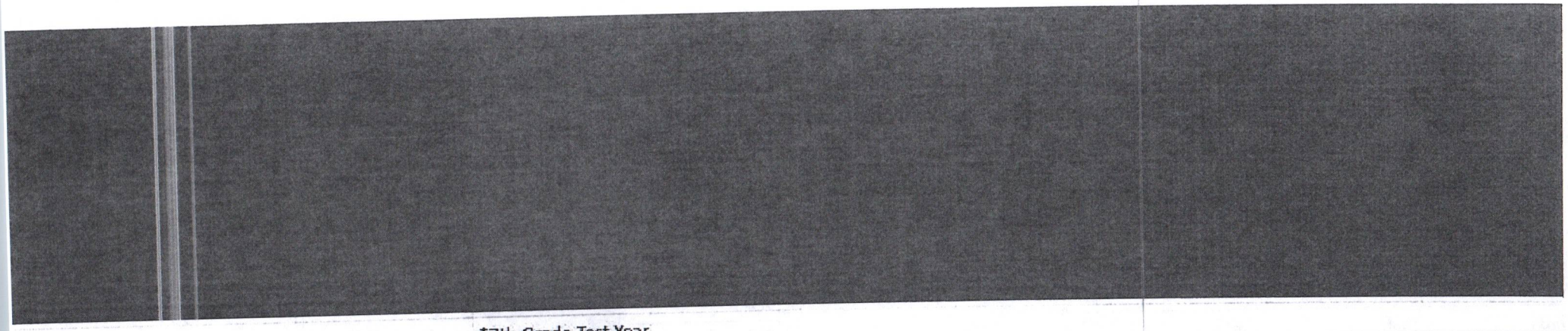
	4th Grade At-Risk -3rd Grade KAP		Grade 4 - All
Percent scoring 1 on ELA	45%		8%
Percent scoring 2 on ELA	27%		28%
Percent scoring 3 on ELA	27%		49%
Precent scoring 4 on ELA	0%		15%
Percent scoring 1 on Math	31%		10%
Percent scoring 2 on Math	44%		26%
Percent scoring 3 on Math	20%		23%
Percent scoring 4 on Math	3%		41%

Current	Grade 6-All		6th At-Risk 5th Grade KAP	Past Scores	At-Risk 4th	At-Risk 3rd
Percent scoring 1 on ELA	23%		34%		42%	45%
Percent scoring 2 on ELA	36%		41%		19%	42%
Percent scoring 3 on ELA	33%		24%		39%	13%
Precent scoring 4 on ELA	8%		0%		0%	0%
Percent scoring 1 on Math	20%		17%		23%	29%
Percent scoring 2 on Math	31%		48%		52%	48%
Percent scoring 3 on Math	33%		34%		22%	19%
Percent scoring 4 on Math	16%		0%		3%	3%

[redacted]

rent	Grade 7 - All*- 6th Grade KAP	[redacted]	7th At-Risk *6th Grade KAP
cent scoring 1 on ELA	23%		74%
cent scoring 2 on ELA	27%		21%
cent scoring 3 on ELA	37%		5%
cent scoring 4 on ELA	12%		0%
cent scoring 1 on Math	16%		63%
cent scoring 2 on Math	42%		37%
cent scoring 3 on Math	34%		0%
cent scoring 4 on Math	8%		0%

Past Scores	At-Risk 5th	At-Risk 4th	At-Risk 3rd
	42%	0%	47%
	47%	53%	41%
	11%	47%	12%
	0%	0%	0%
	37%	12%	29%
	42%	82%	53%
	21%	6%	18%
	0%	0%	0%



*7th Grade Test Year

rrent	Grade 8 - All*	[redacted]	8th At-Risk *		Past Scores	At-Risk 6th	At-Risk 5th	At-Risk 4th
rcent scoring 1 on ELA	23%		69%			63%	69%	23%
rcent scoring 2 on ELA	27%		13%			27%	26%	47%
rcent scoring 3 on ELA	37%		13%			9%	0%	28%
ecent scoring 4 on ELA	12%		4%			0%	4%	0%
rcent scoring 1 on Math	12%		52%			50%	56%	19%
rcent scoring 2 on Math	38%		39%			40%	39%	62%
rcent scoring 3 on Math	35%		13%			4%	4%	19%
rcent scoring 4 on Math	14%		0%			4%	0%	0%

Current	Grade 5 - All 4th Grade KAP
Percent scoring 1 on ELA	18%
Percent scoring 2 on ELA	29%
Percent scoring 3 on ELA	44%
Precent scoring 4 on ELA	9%
Percent scoring 1 on Math	8%
Percent scoring 2 on Math	26%
Percent scoring 3 on Math	50%
Percent scoring 4 on Math	17%

5th At-Risk * 4th Grade KAP
16%
54%
29%
0%
20%
46%
21%
13%

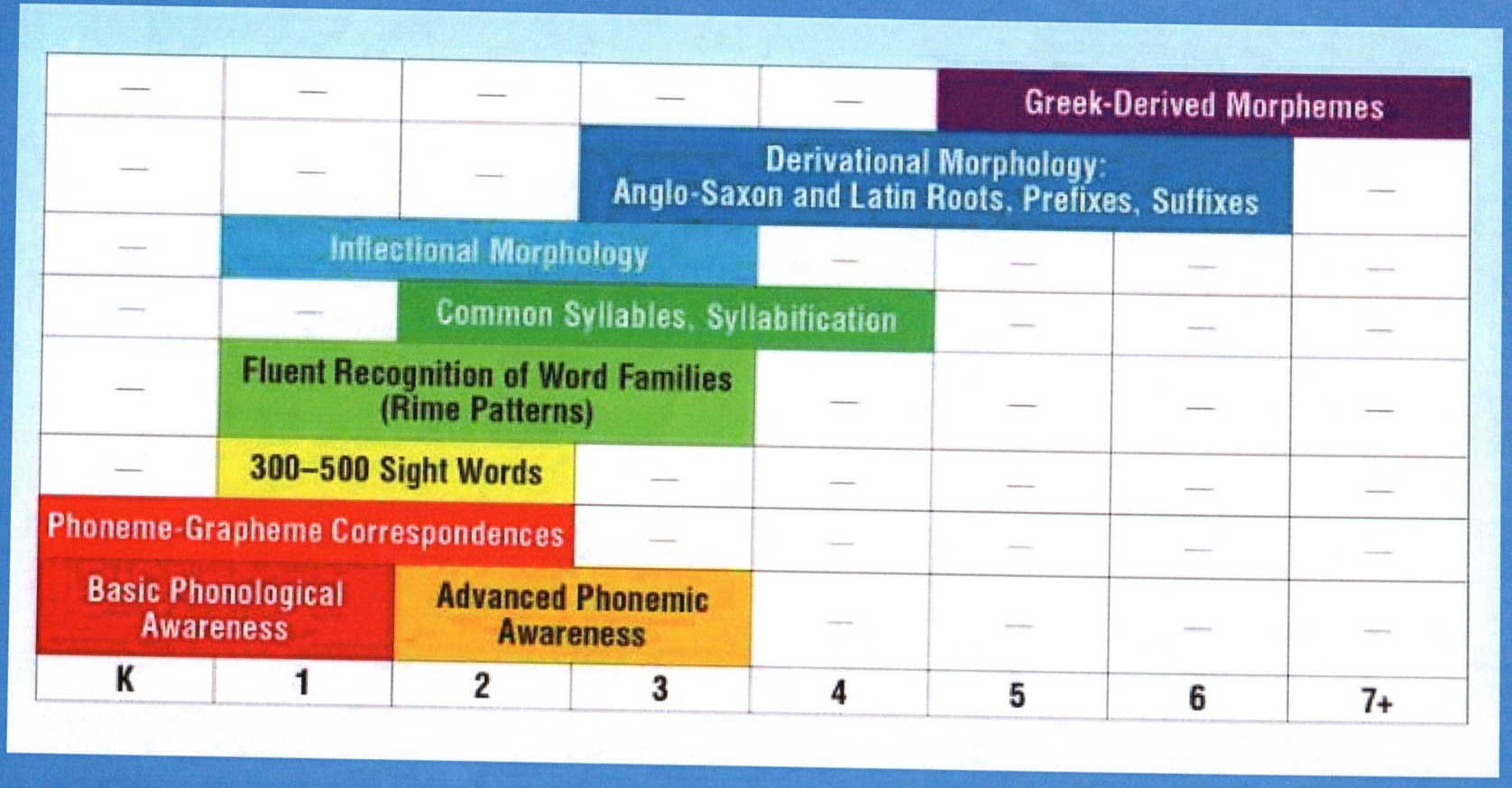
Past Scores	At-Risk 3rd Grade KAP
	33%
	29%
	38%
	0%
	33%
	29%
	29%
	8%

4th Grade Math KAP		2026
Level 1	4	20%
Level 2	8	40%
Level 3	5	25%
Level 4	3	15%

7th Grade Math KAP		2026
Level 1	29%	6
Level 2	52%	11
Level 3	19%	4
Level 4	0%	0

At-Risk Plan Goals

- Subgroup: Regular Education Students
- Grades: 4th and 1st
- Subject: Math
- Measure: Increasing level 3's and level 4's


Greek-Derived Morphemes
Derivational Morphology:
Anglo-Saxon and Latin Roots, Prefixes, Suffixes
Inflectional Morphology
Common Syllables, Syllabification
Fluent Recognition of Word Families
(Rime Patterns)
300–500 Sight Words
Phoneme-Grapheme Correspondences
Basic Phonological Awareness
Advanced Phonemic Awareness
K
1
2
3
4
5
6
7+